Acorn Park School



Newsletter





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Acorn Park - Weekly Roundup

Good afternoon, everyone!

Well, winter is officially on the way with some very cold days this week! Thank you for making sure the children are wrapped up nice and warm! Please remember some extra layers, gloves and hats are even more important on the days the pupils are doing Animal Care and Horticulture.

The students in the Formal Primary school enjoyed a special session of creativity and drama with DramaTots on Tuesday afternoon this week. DramaTots have been organised to increase our pupils experience of drama through play. The theme was Princesses and Knights, linked to our whole school topic of fantasy worlds. The pupils loved engaging with the activities and songs in their session. We are looking forward to our Semi-Formal primary pupils taking part in a DramaTots session in a few weeks time.

Not to be outdone... Our Formal Secondary pupils continued their drama project with Hope this week and had a wonderful time.

Our Shakespeare pupils have had a busy time this week. They prepared their Speaking and Listening assessments, visited the Chocolate Factory over at Fakenham and are visiting the British Museum in London today to see the statue of Ramses II from their GCSE poem Ozymandias. They will also visit the paradox museum and see the Christmas Lights on Regent's Street.

Thank-you to the parents that attended session 3 of the most recent Teen Life course, it is such a fantastic community. We also had a parent café in Thetford this week and are out towards Lowestoft this coming week.



Student Stars

Care:

Jimmy D - has been so kind & caring to other pupils in class. We had our new sensory toys delivered & Jimmy has been amazing with sharing & turn taking.

Strive:

George M - using his new workstation so well completing his activities and using his visual timetable every day this week even helping staff to pick the correct visuals!

Grow:

Liam S from Angelou class. He showed focus and determination in Lego Therapy today, completing his piece in thirty minutes. At one point we couldn't find a crucial piece, Liam was able to calmly find a replacement, meaning we were able to finish. We ended Lego Therapy with Liam saying he was 'happy' and 'proud' of himself today - and so he should be!

Huey for amazing listening and participation in DramaTots

Thrive:

Harley W has just been an absolute super star, helping (assistant coach) in rugby! He has been safe, professional and supportive to all the participants playing. He was helping with coaching all parts of the session.

Leo M is thriving in his lessons such as science, maths and art this week, plotting lots of graphs and finding coordinates, in science well explained answers in his end of term review about climate change and the carbon cycle and its effects, in art making a sculpture of a WW2 trench using different materials independently.

Staff

Care:

Amy and Rebecca – spinning plates this week to ensure not only do they continue to provide high quality support to the students. But also guide new TAs with specific support strategies for students

Strive:

Collins Y – for working across 2 different classes to support pupil and staff teams.

Grow:

Nathan M - works tirelessly every day and is always willing to go above and beyond, demonstrating dedication and a determination to support each student in Fletcher so that they are engaged and enjoy their learning.

Thrive:

Molly S – for passing her QTS End Point Assessment and is now officially a fully qualified teacher!

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