



Acorn Park

ACORN PARK SCHOOL Admission Policy

Policy Number	1
Review Date	September 2019
Owner-Name	Arabella Hardy
Owner- Job Title	Head of School

Admissions Criteria

- Pupils admitted to Acorn Park School will have diagnosis of Autism / ASD / Asperger's Syndrome and will have a Statement of Special Education Needs. Acorn Park School will be named in Part 4 of their Statement with the support of the parent / carers and the Local Authority (LA) where the young person lives.
- Pupils can be admitted into Acorn Park School at any time of the academic year. Pupils can only be admitted to Acorn Park when there is a vacancy and the school can offer an appropriate peer group and curriculum and the admittance of the new pupil will not negatively impact on the education of pupils already placed here.

Admissions Procedure

The Principal, with assistance from the Multi Disciplinary Team, Education and Care, has the delegated responsibility for admissions to Acorn Park School. Referrals may come from the parent, and / or the LA where the pupils live.

The admission process follows certain steps:

1. The LA sends a copy of the proposed Statement to Acorn Park School with supporting advice OR the parents approach the school and provide supporting information.
2. The Head of School and the multi-disciplinary team (MDT) makes a preliminary decision on the basis of the information received from the LA / parent.
3. If this information suggests that a placement may be appropriate then a home / school visit will be arranged. This will be undertaken a member of the MDT, an education team member and if appropriate a Deputy Care Manager.
4. The child will then be invited to attend a taster session at Acorn Park School allowing further observation and feedback from teaching staff, support staff and the MDT.
5. The Acorn Park 'Admissions Panel' will convene and review the paperwork, assessments and information regarding the pupil and discuss whether Acorn Park can fully meet their needs. The final decision for offering a place lies with the Principal.
6. When a child is offered a place at Acorn Park School the LA will inform the child's family. The school will then contact the family and arrange a full visit and discuss needs etc. For some pupils, where parents are funding the placement or making enquiries outside of the LA consultation process the parents will be informed by the Head of School in writing.

Placement will be agreed if:

- The school can meet the child's needs
- It is compatible with the interests of other pupils already in the school
- It is efficient use of available resources

If significant or challenging behaviour or significant difficulties are identified which may require additional support or resources there may be a need for additional placement costs. If this is the case, these will be calculated on an individual basis and details of which additional costs are to be added, clearly set out.

Entry / Transition Arrangements
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The Head of School will meet with all pupils / families to discuss and plan an entry strategy which meets the child's needs. This strategy may differ from child to child depending upon their needs, previous experiences, previous placements / programmes etc.

Acorn Park aims to ensure that entry into the school is as positive an experience as possible.