



Acorn Park

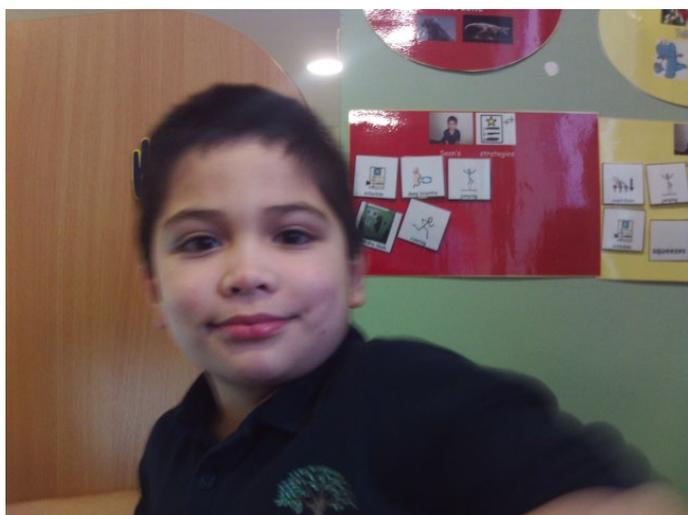
Sean

“Sean has been able to share his interests and loves describing and talking through what he is doing...He now has the confidence to see that he has a place in the world and is as much a part of it as anyone else.” (Sean’s Father)



Life before Acorn Park

Before starting at Acorn Park Sean had been out of school for more than six months. His severe learning difficulties and autism spectrum disorder left Sean feeling frustrated within a mainstream classroom setting. Without the right support, he often lashed out and began slipping further and further behind, not only educationally, but also socially.



“The school have worked closely with us to support Sean in dealing with events at home to help Sean understand and cope with change,” explains Brendan, Sean’s Father.

This additional support has enabled Sean to manage his frustrations, become more aware of his emotions and participate much more actively in life.

“Sean has been able to share his interests and loves describing and talking through what he is doing. This has happened because of the way in which Acorn Park has listened to us and put strategies in place to best support him,” continues Brendan. “He now has the confidence to see that he has a place in the world and is as much a part of it as anyone else.”

Moving to Acorn Park

At Acorn Park, Sean has been able to develop at his own pace. With one to one support he has made remarkable progress and is now using a wider vocabulary, reading a range of books and expressing himself through his writing.

Our Occupational Therapist worked closely with Sean to help him recognise his emotions and develop a greater emotional vocabulary so he can express how he feels and calm and settle himself.

The ongoing communication between Sean’s parents and the team at Acorn Park has made a huge difference.

